



# GRADE 3/4

# NEWSLETTER

## Save the dates

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### FEBRUARY

**20TH** THRASS PARENT  
INFO NIGHT

**1ST SESSION** 3:30- 5PM

**2ND SESSION** 7-8:30PM

**26TH** PHOTO DAY

### MARCH

**2ND** TWILIGHT FAIR

**6TH** PARENT TEACHER  
INTERVIEWS

**23RD** STUDENT FREE DAY

## Fruit & Water

We strongly encourage all children to have a piece of fruit in their lunchbox for morning brain food and a drink bottle to stay hydrated during class. This helps them to stay focused during learning.

## Welcome to Grades 3 and 4!

Lynne Gardner, Adam Benner, Melissa Sutherland, Xavier Nowicki, Brooke Cousins, Bianca Mason and Wayne Armstrong form the Level 3 team for 2017. We are all looking forward to a positive and successful year with your child.

## Homework

Grades 3 and 4 students will be given a homework sheet (pasted into their homework book) at the start of each week. They will be asked to complete three tasks: nightly reading, nightly spelling words and times table practice.

The method of nightly spelling words and time tables practice can be determined by you, the parent or guardian. However, we strongly encourage you to participate as much as possible in these practice sessions with your child.

Each completed homework task must be signed off by a parent for the student to be considered complete. Homework books with completed tasks and parent signatures should be returned to school each Friday for the class teacher to approve.



## Tissues & Towels

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Any contribution of tissues and paper towels to our classrooms would be greatly appreciated throughout the year!

## Take Home Folders

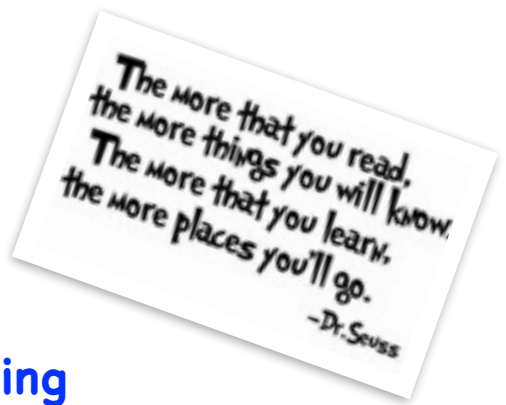
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In the first weeks, each student was given a 'Take Home' folder/pouch. Important notices will be sent home with your child in the folder. Please ensure that it is returned to school with him or her the next day.

## Personal Responsibility

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Developing ownership of one's own learning and the responsibility to meet life's expectations forms a major component of the Grade 3 and 4 program. Learning to manage their own homework books, reading diaries, take home folders and lunch boxes is an essential skill for a student's future. Therefore, please resist the urge to manage these things for them! 😊



## Nightly Reading

Each student should read a minimum of 15 minutes each day and have their daily reading signed off by a parent or guardian. Reading journals will accompany children home in their take home folder/pouch and need to be returned daily for teacher reference.

Silent reading is an excellent skill for your child to practise, but we also encourage you to spend time reading with your child and having them read aloud to you. Discussing the book with your child and asking key questions is important for his/her development as a reader.

Teachers will advise whether students require a levelled take-home reader or can select a book from home or the library for nightly reading.

## Curriculum

The 3/4 curriculum has a strong and continuing focus on:

- Daily immersion in reading, driven by student choice, to develop lifelong enjoyment of Literacy;
- Hands-on mathematics activities, built around real-world problem solving;
- Expanding students' ability to create, organise and edit narrative, persuasive and informative texts;
- Engaging integrated topics for each term;
- Pursuing and achieving personal goals across each subject.

### Parent helper information

Your child may bring home a notice in the coming weeks looking to organise parent helpers for the classroom.

In accommodating specialist lessons and the structure and individuality of classes, the timing or need for parent helpers will vary between grades or may not be necessary for some.